

## Data and Program Success: See the Connection

Promising Practices 17

### Program Puzzler

Some of your staff members think that the sole purpose for AspireLink is to relay information to the Ohio Board of Regents (OBR). As an administrator, you believe that AspireLink and other sources of data, like student surveys, provide valuable information for program improvement. At this point, however, you are at a loss for communicating to your staff how this information is important and leads to program success. What can you do?

### Peer Perspective

#### Professional Development

- Create awareness within the program between staff members and reinforce a culture of continuous improvement.
- Explain how the data on program reports can inform practices.
- Visit a high-performing program to see how it incorporates information gained from data.
- Recognize and reward staff for contributions to a successful Annual Performance Report (APR).

#### **Timely Tips**









Reports can be customized. Poll the staff members about what information they would like to see generated from AspireLink.

#### Program Management

- Maintain a process for using data to inform practices.
  - o 1) Enter data; 2) Run reports (by sites); 3) Identify gaps in data; 4) Develop an action plan; 5) Implement plan; 6) Evaluation plan (formally and informally); 7) Repeat process.
- Use reports at staff meetings to organize the agenda.
- Use reports as motivational tools to inspire teachers and compare sites.
- Use reports to organize information when visiting various sites within the program.
- Reports can be sent to sites to show missing data.

## Added Insights

### AspireLink Accompaniments

-  Annual Report Status
-  Primary Reasons for Attendance - by Site
-  Program Demographic Information
-  Referring Agencies (How did you find out about this program?)
-  Student Information by Site
-  Student Without Attendance In The Last 90 Days
-  Students Who Left Before 12 Hours and Reasons Why
-  Students With Less Than 12 Hours by Site