

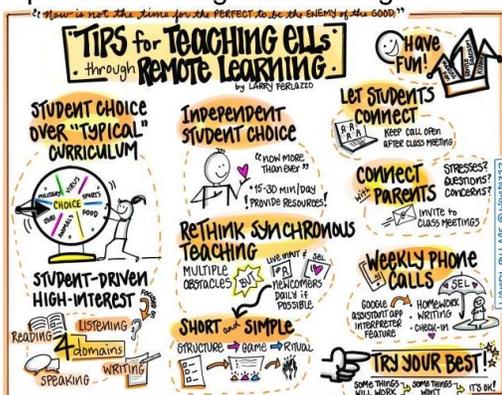
Do's and Don'ts of Teaching ELLs Through Remote Learning

Larry Ferlazzo, blogger for *Larry Ferlazzo's Websites of the Day*

DO...	DON'T...
make it student driven.	use your regular stuff.
provide student choice of independent activities.	mandate only one independent activity.
use synchronous teaching for newcomers (if you can).	kill yourself using synchronous classes for everyone.
keep synchronous classes short, simple, and fun.	make synchronous classes long and boring -- or they won't last long!
create opportunities for students to connect informally.	apply a "bell-to-bell" attitude in the name of rigor.
make time for individual conversations with students.	limit your student interactions to group chats, texts, or email.
recognize and accept that some of our efforts will fail/flop.	make perfect the enemy of the good.
be satisfied with trying your best.	

Tips for Remote Learning:

- [7 Tips for Remote Teaching](#) Education Week video by Larry Ferlazzo
- Tips for Teaching ELLs through Remote Learning Infographic by Wendi Pillars



Adapted from Distance Learning for ELLs presentation (August 25, 2020)

Ways to Support ELLs Who Don't Have Internet Access

- Advocate for district to provide tech support
- Use realia
- Journal with sentence starters
- Provide a decent workbook
- Help students sign up for a library card
- Look for ways to give students books
- Set up regular phone calls

Ways to Support ELLs in Other Content Classes (such as ABE/ASE, HSE, IET)

- Provide graphic organizers and models
- Use closed captioning in live sessions
- Use Microsoft Translator
- Use text engineering
- Share writing frames and writing structures
- Build background knowledge
- Share videos that students can watch multiple times (either of content or teacher instruction)