

Program Name: MVCTC EL/Civics Program
 Staff Responsible for Lesson: Mary Ann Oatney

Date(s) Used	4/ 20/2010																				
Civics Category	II. Civics Participation																				
Civics Objective	16. Community Resources – Security Describe ways to prevent accidents and avoid becoming a crime victim. Describe ways, such as neighborhood watch, to prevent accidents and avoid becoming a crime victim.																				
Time Frame to Complete Lesson	1.5 hours																				
EFL(s)	NRS levels 2 - 4																				
Standard(s)/Components of Performance	<input checked="" type="checkbox"/> Listen Actively <input checked="" type="checkbox"/> Speak so That Others Can Understand <input checked="" type="checkbox"/> Read With Understanding <input checked="" type="checkbox"/> Convey Ideas in Writing																				
Benchmark(s)	<table border="0"> <thead> <tr> <th>Listening</th> <th>Speaking</th> <th>Reading</th> <th>Writing</th> </tr> </thead> <tbody> <tr> <td>L2.1 L3.1 L4.1</td> <td>S2.1 S3.1 S4.1</td> <td>R2.1 R3.1 R4.1</td> <td>W2.4 W3.3 W4.2</td> </tr> <tr> <td>L2.3 L3.3 L4.3</td> <td>S2.2 S3.2 S4.4</td> <td>R2.4 R3.4 R4.4</td> <td>W2.5 W3.4 W4.4</td> </tr> <tr> <td>L2.4 L3.4 L4.4</td> <td>S2.4 S3.4 S4.5</td> <td>R2.5 R3.5 R4.5</td> <td>W2.6</td> </tr> <tr> <td></td> <td></td> <td>R2.6 R3.6 R4.6.</td> <td></td> </tr> </tbody> </table>	Listening	Speaking	Reading	Writing	L2.1 L3.1 L4.1	S2.1 S3.1 S4.1	R2.1 R3.1 R4.1	W2.4 W3.3 W4.2	L2.3 L3.3 L4.3	S2.2 S3.2 S4.4	R2.4 R3.4 R4.4	W2.5 W3.4 W4.4	L2.4 L3.4 L4.4	S2.4 S3.4 S4.5	R2.5 R3.5 R4.5	W2.6			R2.6 R3.6 R4.6.	
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Materials	Handout: Crossing Tips for Pedestrians Vocabulary Crossing Tips for Pedestrians Pictures Check list for Field Trip Test Pamphlet: Crossing Tips for Pedestrians																				
Activities	I. Introduce vocabulary for Crossing Tips, using HO: : Crossing Tips for Pedestrians Vocabulary Crossing Tips for Pedestrians Pictures II. Read and discuss HO: Crossing Tips for Pedestrians III. Activity: Field Trip -Students will walk around several city blocks, identifying pedestrian signs and following crossing rules. When they return to class, they will complete a vocabulary check list of signs and discuss crossing rules that they observes. Also, they will compare the similarities and differences in pedestrian rules between their countries and in the United States. IV. Test																				
Assessment/ Evidence	Student will achieve an 85% on signs and rules test.																				
Reflection	The field trip was a good reinforcement. Students were very observant of signs and rules. Being a downtown area was a benefit to this lesson. NOTE: pamphlet: <i>Crossing Tips for Pedestrians</i> can be obtained by email: www.publicsafety.ohio.gov , under “search” enter pamphlet name, it will appear on screen and copies can be made.																				

Crossing Tips for Pedestrians Vocabulary



alert

construction

crosswalk

curb

dangerous

detour

fault

flashing light

guide

intersection

pavement markings

obey

pedestrian

pedestrian path

safely

street corner

traffic

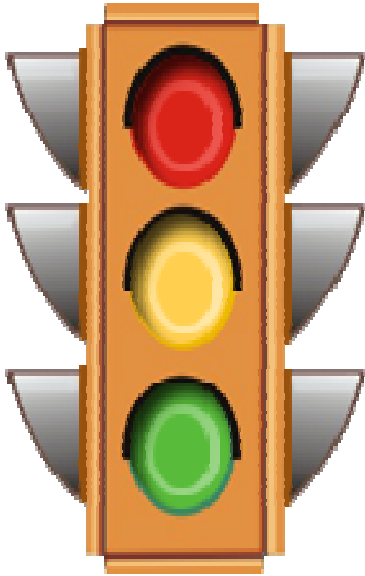
traffic crashes

traffic light

traffic signal

traffic signal message

work zone



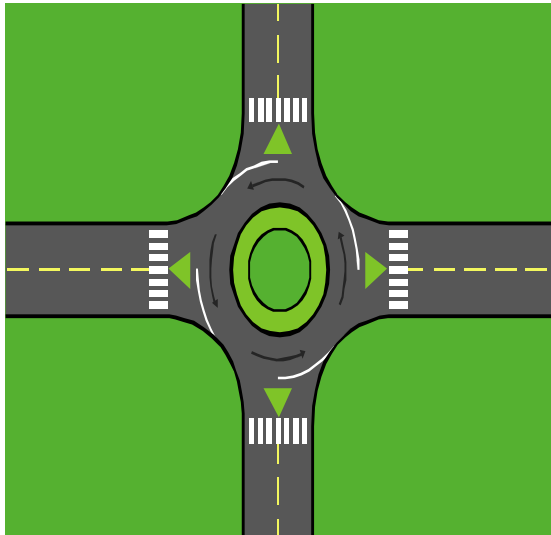
traffic light



crosswalk



pedestrian crossing
signal



Intersection

pedestrian crossing
signal



traffic



Work Zone Signs



Pedestrian path



detour sign



danger sign



crosswalk



crosswalk sign

Check list for field trip:

Put a check (✓) by each item that you saw on the field trip.

- corner**
- crosswalk**
- curb**
- danger sign**
- detour sign**
- flashing light**
- intersection**
- traffic light**
- pedestrian path**
- work zone sign**
- traffic**
- pedestrian crossing signal**
- street corner**

Pedestrian Street Crossing TEST

Name _____

Date _____

Fill in the blanks with one of the words below:

stop
both

traffic lights
pedestrian signal

DON'T WALK
red

1. Before crossing, _____ at the curb or corner.
2. Look _____ ways before crossing the street.
3. Follow _____ and _____ at all intersections.
4. Flashing _____ signal means you should not cross the street
5. WALK signal or a _____ traffic light means you can cross the street.

Name the following signs or signals. Use one of the names below:

crossing light

Intersection

traffic light

work zone

sidewalk closed

