

Program Name

Miami Valley Literacy Council

Staff Responsible for Lesson

Mary McDonald

Date(s) Used	July 2010
Civics Category	II. Civic Participation
Civics Objective	Health - Emergencies
Time Frame to Complete Lesson	1-1.5 hours
EFL(s)	4-6
Standard(s)/Components of Performance	Reading, Speaking, Writing
Benchmark(s)	R4.1, R3.3, R3.4, R4.5, S4.1, S4.5, S5.4, W4.1, W4.3, W4.5, W6.2, W6.3, W6.6
Materials	Handout – Vocabulary for Heat Exhaustion/Heat Stroke Information on website: <a href="http://www.emedicinehealth.com/script/main/art.asp?articlekey=59290&amp;pf=3&amp;page=1">www.emedicinehealth.com/script/main/art.asp?articlekey=59290&amp;pf=3&amp;page=1</a>
Activities	Write on the board: heat exhaustion, heat stroke. Ask students if they know the meanings of these words. What do they think is the difference? What do they think are the signs of heat exhaustion? Heat stroke? Go over vocabulary. Teacher pronounces, students repeat. Go over any meanings the students do not understand. Have students take turns reading article about heat exhaustion/heat stroke. Teacher corrects any pronunciation problems. Review any words that they don't remember/know the definition. Ask if people have trouble with heat stroke/heat exhaustion in their countries. Have students write about the differences between heat exhaustion and heat stroke.
Assessment/ Evidence	Teacher reviews writing assignment.
Reflection	Since we have had lots of hot weather and there is constant information about heat exhaustion and heat stroke, the students appreciated more information on the topic. They did not quite understand the difference before discussing it in class.

## **VOCABULARY FOR HEAT EXHAUSTION/HEAT STROKE**

1. heat exhaustion –
2. heat stroke –
3. evaporation –
4. circulation –
5. shock –
6. predispose –
7. impair –
8. strenuous –
9. antihistamines –
10. profusely –
11. hallucinations –
12. hyperventilating
13. deteriorate –
14. life-threatening –
15. delirium –
16. prognosis –
17. permanent –