## **Employment Rights Presentation**

Program Name The Miami Valley Literacy Council

Staff Responsible for Lesson Katie Kersh

Date(s) Used	05/20/2010
Civics Category	I. Rights and Responsibilities of Citizenship
Civics Objective	#6: Employment—Rights
Time Frame to Complete Lesson	1 hour
EFL(s)	NRS 3-6
Standard(s)/Components	Listen actively
of Performance	Speak so others can understand
Benchmark(s)	L 3.1, 4.1, 5.1, 4.2, 3.3, 4.3, 5.3, 3.4, 4.4, 3.5, 4.5, 6.5 S 3.1, 4.1, 5.1, 6.1, 4.2, 3.3, 4.3, 5.3, 6.3, 3.4, 4.4, 5.4, 6.4, 3.5, 4.5, 5.5
25	W 4.1, 3.2, 4.2, 2.3, 3.3, 4.3, 3.4, 4.4, 3.6, 4.6
Materials	Find local legal aid lawyers at <a href="http://www.usattorneylegalservices.com/free-legal-aid-Ohio.html">http://www.usattorneylegalservices.com/free-legal-aid-Ohio.html</a> , or ABLE (Advocates for Basic Legal Equality, Inc.) office at <a href="http://www.ablelaw.org/">http://www.ablelaw.org/</a>
Activities	Invite ABLE or Legal Aid staff to make a presentation about employment rights or other issue relevant to immigrants and refugees. Many ABLE offices will focus only on the needs of migrant workers, which includes anyone involved in the growing or packaging of produce.  Ask students to prepare questions for the attorneys in advance and rehearse them in small groups, checking for grammar and pronunciation errors.  After the presentation, ask students to write a one-paragraph report on the information they learned.
Assessment/ Evidence	Students find this presentation extremely helpful, as most of them are concerned with employment issues.
Reflection	Students really enjoyed this lesson. While many of them brought questions they had created before the presentation, many also came up with questions and issues they wished to discuss on the spot. It was surprising how many of our students have faced discrimination at work.