

## EL/Civics Lesson Plan Template

Staff Responsible for Lesson

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Date(s) Used	May 22, 2010
Civics Category	III. U.S. History and Government and Citizenship Preparation
Civics Objective	5. Respond to questions about the history and government of the United States in order to be successful in the naturalization process
Time Frame to Complete Lesson	2.5 hours
EFL(s)	All
Standard(s)/Components of Performance	Listen Actively Read With Understanding Speak So Others Can Understand Convey Ideas in Writing
Benchmark(s)	W 1.5 – 5.5, L 1.4 - 5.4, R 1.1 – 5.1, S 1.3 – 2.1, - 5.1
Materials	20 <sup>th</sup> Century time line, Pictures of Presidents of 20 <sup>th</sup> century (Google Images or library books)
Activities	<p><b>Write on board -</b>  <b>Key Words</b> – Woodrow Wilson, Franklin D. Roosevelt, Dwight Eisenhower, World War 1, World War II, Cold War, Communism  <b>Spelling</b> – People, come, free, lives, White, House, pay, taxes  <b>N-400 application question</b>–“Do you support the Constitution and form of government of the United States?”  From the Oath Requirements.</p> <ol style="list-style-type: none"> <li>1. Greetings and Pledge of Allegiance.</li> <li>2. Students copy down key words and spelling words. Practice N-400 question.</li> <li>3. Review questions on 19<sup>th</sup> Century from last week.</li> <li>4. Using the 20<sup>th</sup> century time line on the board, write in the Wars in the 1900s. Ask students what wars they know and put on time line. Explain that there were 5 important wars in the century. Write names and dates on the board. World War 1 (1914 – 1918), World War 2 (1939 – 1945), Korean</li> </ol>

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	<p>War (1950 – 1953), Vietnam War (1959 – 1974), Persian Gulf War (1990 - 1991). Students copy time line. Explain that we will only need to remember one war– highlight one that they want to remember. Then on same timeline, add presidents of those times. WW1 – Woodrow Wilson (1913 – 1921), WW11 – Franklin D Roosevelt (1933 – 1945), Dwight Eisenhower (1953 – 1961). Use rubber bands to practice these names.</p> <p>5. World War 2 – Refer again to time line. Draw a T chart on the board and label the sides - “Allies” and “Axis”. Then write on the board – Japan, Australia, Great Britain, Italy, Russia, France, Germany, Canada. Students copy chart and put country in correct column. Confirm their guesses by checking chart together.</p> <p>6. Reading – The Cold War – On Board write up facts about the Cold War. Students read together, in pairs and alone.</p> <p>7. Spelling test. Practice reading sentences for the test – Then dictation sentences – “People come here to be free. The President lives in the White House. We have to pay taxes”.</p>
Assessment/ Evidence	Were students able to answer the USCIS questions about World War Two and the Cold War?
Reflection	Lesson went well. Students were able to understand the concepts. Visuals – time line and books about Presidents helped students to remember who was president when.