

EL/Civics Lesson Plan

Program Name _____ SWCS ABLE _____

Staff Responsible for Lesson _____ Tara Fast _____

Date(s) Used	November 10, 2009
Civics Category	I. Rights and Responsibilities of Citizenship
Civics Objective	6. Employment - Rights: Identify and access procedures for protecting employment rights
Time Frame to Complete Lesson	1 hr 50 min
EFL(s)	Level 3 (Intermediate)
Standard(s)/Components of Performance	Read with Understanding, Listen Actively, Speak so Others Can Understand
Benchmark(s)	R 3.2, L 3.1, L 3.4, S 3.1, S 3.2
Materials	The help line 1-800-OHIOBWC, desk or cell telephone, website with description requirements www.ohiobwc.com/bwccommon/forms/froi/default.asp
Activities	<ol style="list-style-type: none"> 1) Instructor will ask if anyone has ever been injured at their workplace. Student will volunteer to tell how the situation was handled. If no one has been, ask the students to generate a step-by-step of what they would do in that situation. (Write on board) 2) Instructor will distribute list of workplace injury description requirements (from website). In small groups, students will role play describing a hypothetical workplace injury (that could actually happen in their current job). 3) Instructor will use a phone on speaker phone to demonstrate a call to 1-800-OHIOBWC to show how to navigate the voice menu.
Assessment/Evidence	Students will write a list of possible injuries that could occur in their place of employment. Then, they will use the description requirements to practice providing an incident report.

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Reflection	Students will share what they learned in their place of employment with their co-workers. They will discuss possible injuries and how to report them. Also, they can practice calling the hotline and working with the voice menu (up to a point)
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