

EL/Civics Lesson Plan

Program Name _____ SWCS ABLE _____

Staff Responsible for Lesson _____ Tara Fast _____

Date(s) Used	March 10, 2010
Civics Category	III. U.S. History and Government
Civics Objective	3. Government and Law: Identify environmental problems and recognize appropriate steps for resolution
Time Frame to Complete Lesson	1 hr 50 min
EFL(s)	Level 3 (Intermediate)
Standard(s)/Components of Performance	Read With Understanding, Speak so Others can Understand, Convey Ideas in Writing
Benchmark(s)	R 3.2, R 3.3, R 3.4, R 3.5, S 3.1, W 3.6
Materials	<p>A copy of the EPA pamphlet about home drinking water testing: http://www.epa.gov/ogwdw000/faq/pdfs/fs_home_watertesting.pdf</p>
Activities	<ol style="list-style-type: none"> 1) Instructor will pose a question to the class if they drink tap water or purchase bottled water or use a filter. Students will move to one side of the room if they drink tap water and the other side if they do not. 2) Each group will discuss the reasons for their choice and create a list of these reasons. One person from each group will read the list to the class. 3) Instructor will distribute the EPA drinking water pamphlet. The students will mark or highlight the items on the list of reasons to test your water that support their choice of tap water or bottled/filtered.
Assessment/Evidence	Students will write at the top of a half-sheet of paper SAME or CHANGED regarding their choice

EL/Civics Lesson Plan

	<p>of tap vs bottled/filtered water (as to whether they will continue their current water practice or plan to change). They will cite the pamphlet to provide support of why their opinion stayed the same or changed.</p>
Reflection	<p>Students will explore options for bottled or filtered water at their next shopping trip. They will compare the cost of a Brita pitcher vs. bottle-in-store vs. already bottled water.</p>