EL/Civics Lesson Plan

Program Name Cleveland Heights-University Heights ABLE-ESOL Staff Responsible for Lesson Sarah Manville Gann, M.A., M.Ed., J.D.

Date(s) Used	10/5/10 and 10/6/10
Civics Category	Civic Participation (II)
Civics Objective	28. Nutrition Access resources for nutrition education and information related to the purchase and preparation of healthy foods.
Time Frame to Complete Lesson	Two days (one day to teach count/noncount nouns, one day to do grocery store activity)
EFL(s)	Level 2, easily modifiable up for Levels 3 or 4
Standard(s)	$\sqrt{}$ Listen Actively $\sqrt{}$ Speak so That Others Can Understand $\sqrt{}$ Read With Understanding
Benchmark(s)	Listening Speaking Reading L2.1 L3.1 L4.1 S2.1 S3.1 S4.1 R2.2 R3.1 R4.1 L2.4 L3.4 L4.4 S2.2 S3.2 S4.2 R2.4 R3.2 R4.2 S2.3 S3.4 S5.4 R2.5 R3.4 R4.4
Materials	Count/Noncount unit of Side by Side Grocery store ad(s) from local newspaper or in- store ad
Activities	Day 1: Introduce count/noncount nouns. The Side by Side textbook has a chapter devoted to this concept. Day 2: 1. Review concepts introduced in Day 1. 2. Pass out ad pages to every student. Make sure there is a variety of count/noncount food items on every page (this could also work as a pair activity) 3. Have the students identify the food items in the add (list them), their price, and whether they are count/noncount nouns.
Assessment/ Evidence	The grocery store ad activity provides ample evidence if every student or pair is asked to orally identify their items by price and count.

EL/Civics Lesson Plan

Reflection	
	Students enjoyed this activity. They liked comparing prices when different stores' ads were used. They also liked talking about what foods they choose for their cooking. This activity can be used in the same week as a measurement lesson (US measurements to metric) where recipes from the students' home countries are used to teach equivalencies.