

EL/Civics Lesson Plan

Program Name _____ CH-UH ABLE _____

Staff Responsible for Lesson _____ Janet Wallace _____

Date(s) Used	March 2011
Civics Category	I. Rights and Responsibilities of Citizenship
Civics Objective	1.Consumer Economics: Housing Describe methods and procedures to obtain housing and related services including low-cost community housing.
Time Frame to Complete Lesson	One hour
EFL(s)	NRS level 1 - very low
Standard(s)/Components of Performance	Attend to oral information Analyze the information and reflect on its underlying meaning. Integrate it (new information) with prior knowledge to address the reading purpose.
Benchmark(s)	L1.4, R1.6,R2.2,R2.3,R2.4,R2.5,S2.4
Materials	Classified section from the local community newspaper, index cards with ads for apartments or houses on each with highlighted information, such as "2-br apt" or "heat included".
Activities	<ol style="list-style-type: none"> 1. Ask the students if they rent an apartment or a house. Discuss the differences between them. 2. On the board, write the words, "Size", "Cost" and "Extras". Under "Size" elicit from the students the different sizes of apts/houses as determined by the number of bedrooms and bathrooms. Under "Cost" write the amount a one-bedroom apt. and a three-bedroom house rents for in your students' area. Under "Extras" elicit from the students costs in addition to rent. i.e. appliances,

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	<p>utilities, electricity, security deposit.</p> <ol style="list-style-type: none">3. Show the students the abbreviations for apartment, bedroom, bathroom, month, appliances, security deposit, etc.4. Give each student an index card with an ad on it. Ask the students to raise their hands if their ad has the highlighted information you ask for: 2-br apt., heat and appliances included, etc. As the students give the information, have them write it on the board. Redistribute the cards and repeat the exercise as many times as needed.
Assessment/ Evidence	<p>Give each student an ad from the newspaper. Using the ad the student will answer the following questions: How many bedrooms, How many bathrooms, How much is the rent, Are there any extras? Explain them.</p>
Reflection	<p>Many of my students are refugees who have been placed in housing by an agency. As their families are becoming employed, they are looking at more housing options. Familiarity with the newspaper and real estate terms and abbreviations will be helpful.</p>