

EL/Civics Lesson Plan

Program Name: Columbus City Schools ABLE

Staff Responsible for Lesson: Sabine Kuehn

Date used	April 28, 2011
Civics Category	I. Rights and Responsibilities of Citizenship
Civics Objective	7. Government and Law - Identify basic features of the local, state, and federal legal system including individual rights, laws, and ordinances as well as procedures for obtaining legal help.
Time Frame to Complete Lesson	1 day (2.5 hours)
EFL(s)	4/5
Standard(s)	Determine the reading purpose Analyze the information and reflect on its underlying meaning Organize and present information to serve the purpose, context, and audience Determine the purpose for communicating
Benchmark(s)	Reading: 5.1, 5.3, 5.5 Writing: 4.2 Speaking: 4.1
Materials	A poster board with the sentence across the top: "The following activities are prohibited at this school..." Make simple pictures on the poster board depicting rules of the school they attend inside circles with a line across them. Prohibited activities could include consumption of alcohol, smoking, littering, parking on lawns, exceeding posted speed limits, loitering, vandalism, and carrying weapons.
Activities	I. Engagement: a) Ask students what kind of community spaces they use. Write answers on the board: library, recreation center, parks, etc...Discuss each place and mention some features of each place they mention. b) Ask students if they have any problems in their communities or if they have seen problems in the public spaces they have used. II. Presentation: Show students the poster board with the prohibited activities on it. Tell them these are common ordinances for public spaces. Ask students what they think each picture means.

	<p>III. Practice: a) Discuss new vocabulary words, such as “ordinance”, “littering”, “lawn”, “posted”, “consumption”, “loitering”, “vandalism”, “exceeding”, “firearms”</p> <p>b) Students answer questions based on the information on the poster board:</p> <ol style="list-style-type: none"> 1. What is the word that means “not allowed” 2. What is the word for leaving trash on the ground? 3. Where is parking not allowed? 4. What is the word for “hanging around”? 5. What are you doing if you are driving too fast? 6. What is “vandalism” 7. Can you drink alcohol at school? <p>c) Students write sentences with the new vocabulary words and write them on the board to share with the class. Discuss the sentences.</p> <p>IV. Application: Students get in pairs or small groups and discuss why the rules are important: write a chart on the board with the headings: Safety, Protection of Property, Respect for Others. Students categorize each rule under the appropriate heading.</p>
Assessment/Evidence	<p>c) In their groups, students discuss 3 rules in their communities and why they are good for the community. Students discuss rules in their community they don’t agree with.</p> <p>a) Bring the discussion to the whole class.</p>
Reflection	<p>This is a good lesson for discussion of cultural issues, such as guns. Many students are surprised to see signs posted about firearms because they are illegal in their countries. This lead to a discussion of why police can be stern when making traffic stops and how important it is to not make sudden movements during a traffic stop in a car, for example.</p>