

# EL/Civics Lesson Plan

Program Name Euclid EL/CIVICS

Staff Responsible for Lesson Wendy Oliver

Date(s) Used	Spring 2011
Civics Category	II. Civic Participation
Civics Objective	17. Community Resources - Volunteers
Time Frame to Complete Lesson	2 hours
EFL(s)	NRS 4, 5, and 6
Standard(s)	Read with Understanding
Benchmark(s)	R4.1, 5.1, 6.1 R4.2, 5.2, 6.2
Materials	Computer Lab <a href="http://www.volunteermatch.org/search/index.jsp?l=44117&amp;k=">www.volunteermatch.org/search/index.jsp?l=44117&amp;k=</a>
Activities	<p>Discuss ways Americans volunteer in their communities and beyond. Elicit information from students on organizations they may be aware of like Habitat for Humanity. Note the volunteer efforts of the Red Cross during Katrina.</p> <p>Ask them if they can think of any ways volunteering is helping the school community or their own. (In the case of Euclid, there is the volunteer effort to save the building the classes are in) Ask if they are aware of food pantries, soup kitchens, church programs to collect food, Meals on Wheels.</p> <p>Point out that there is community service, helping one on one, donation and a variety of ways to give back. Ask if they have ever considered a volunteer activity. Talk about volunteering as a responsibility of citizenship.</p> <p>Go to the computer lab. Group students as much as possible by computer skills and where they live and have them log into <a href="http://volunteermatch.org">volunteermatch.org</a>. Have them insert their zip code. Ask each student to find one activity that they could actually do. Have them print the page it is on.</p>
Assessment/ Evidence	Return to the classroom and have each student write a short paragraph on what they would like to do and why. Have them share their ideas as a group.

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Reflection	<p>As expected, students were reluctant to say they could volunteer because most have full time jobs and families. I changed the question to what would you do IF you had time.</p> <p>Several thought working with animals would be rewarding. That led to conversations about Americans and their pets. Some find out treatment of pets as families to be odd. I don't think my students are ready to volunteer now, but helping with donations was heartily embraced. My hope is that when they do have time, it will occur to them to try it.</p>
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