

EL/Civics Lesson Plan

Program Name: Euclid ABLE

Staff Responsible for Lesson: Ruth Tracy

Date(s) Used	February, 2011
Civics Category	III. U.S. History and Government and Citizenship Preparation
Civics Objective	2. Government and Law Identify people and events in local, state, and/or federal history.
Time Frame to Complete Lesson	2 + hrs.
EFL(s)	Levels 4, 5, 6
Standard(s)	<p>Listening: Attend to oral information. Clarify purpose for listening and use listening strategies appropriate to that purpose. Monitor comprehension, adjusting listening strategies to overcome barriers to comprehension. Integrate information from listening with prior knowledge to address listening purpose.</p> <p>Reading: Determine the reading purpose. Select reading strategies appropriate to the purpose. Monitor comprehension and adjust reading strategies. Analyze the information and reflect on its underlying meaning. Integrate it (i.e., new information) with prior knowledge to address the reading purpose.</p>
Benchmark(s)	L 4.1 – L 6.3; R 4.1 – R 6.6
Materials	<p>I. Handout with the following websites:</p> <p>1) The Jesse Owens Official website http://www.jesseowens.com/</p> <p>2) The Life of Jesse Owens http://www.ohiohistorycentral.org/entry.php?rec=294</p> <p>3) The Life of Jesse Owens http://espn.go.com/sportscentury/features/00016393.html</p> <p>4) Videos – This is your life! Part 1 & 2 http://www.youtube.com/watch?v=FWOpE-GyXvI&feature=related</p>

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	<p>http://www.youtube.com/watch?v=cE7iJb9j4k</p> <p>5) The Jesse Owens Museum http://www.jesseowensmuseum.org/</p> <p>6) Jesse Owen’s Obituary, NY Times http://www.nytimes.com/learning/general/onthisday/bday/0912.html</p> <p>II. Vocabulary handout III Computer, printer and projector IV. Dictionaries</p>
<p>Activities</p>	<ol style="list-style-type: none"> 1) Students are asked if they know the names of famous African Americans besides President Barak Obama and Dr. Martin Luther King. Students volunteer information and teacher lists names on the board. Follow with a brief discussion of each person; why are they famous? 2) Introduce the idea that there are well-known African Americans from Ohio: Garrett Morgan (inventor), Halle Berry (Academy Award winning actress) Toni Morrison (Pulitzer Prize winning author), Carl Stokes (first African American mayor in the U.S.) Nancy Wilson (Grammy Award winning jazz artist) and Jesse Owens (Olympic four-gold-medal winner in track and field in the 1936 Berlin Olympics). Teacher asks if students know about Jesse Owens. 3) Just like Martin Luther King, Jesse Owens had dreams. “We all have dreams. In order to make dreams come into reality, it takes an awful lot of determination, dedication, self-discipline and effort.” These words by Jesse Owens are true for many of us. Teacher uses computer (and projector) to show the Jesse Owens official website introductory page and photos. 4) Teacher calls attention to the vocabulary list of key words used in the websites. Students offer information/definitions of words. 5) While watching material on website, teacher calls attention to the times in which Jesse Owens lived and the racial discrimination that was still going on. Teacher stresses the Owen family’s move when Jesse was nine from Alabama to Ohio to find a better life. Discussion: How might he have felt? 6) Using computers, students choose a source or sources from the handout to find out more

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	<p>information about the life of Jesse Owens. Use as much time as needed to explore as many sites as possible. The video and movie sections are worth watching.</p> <p>7) Students are encouraged to take notes or print out information needed to use in future discussion and writing exercises. Students are encouraged to note their impressions.</p> <p>8) As a group, students share the information they have learned with the group, comparing content and sources.</p>
Assessment/ Evidence	<p>As teacher assists students in gaining the most information possible by encouraging them to try as many websites as possible, he/she assesses student comprehension. Teacher monitors discussion for accuracy in content and grammar.</p>
Reflection	<p>Some students needed help in accessing the websites and feeling comfortable moving about the links for more information.</p>

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Jesse Owens

The Jesse Owens Official website

<http://www.jesseowens.com/>

The Life of Jesse Owens

<http://www.ohiohistorycentral.org/entry.php?rec=294>

The Life of Jesse Owens

<http://espn.go.com/sportscentury/features/00016393.html>

Videos – This is your life! Part 1 & 2

<http://www.youtube.com/watch?v=FWOpE-GyXvI&feature=related>

<http://www.youtube.com/watch?v=cE7iJbj9j4k>

The Jesse Owens Museum

<http://www.jesseowensmuseum.org/>

Jesse Owen's Obituary, NY Times

<http://www.nytimes.com/learning/general/onthisday/bday/0912.html>

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Jesse Owens

Vocabulary

determination,

dedication,

self-discipline and

effort.

Olympic Legend

track and field

Buckeye Bullet

sharecropper

James Cleveland = J.C. = Jesse

roll book

the name **stuck**

athlete, athletic

high jump, broad jump, 100 yard dash

major

consecutive

to be recruited

Ohio State University, OSU

to pump gas

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to serve a stint as a page in the Ohio Statehouse

despite the pain

the greatest athletic feat

to tie, tied, tying a fourth

the belief

Aryan people

dominant race

master race theory

individual excellence

youths

material wealth

underprivileged youth

PTA's, Parent Teacher Associations

college commencements

a public relations representative

from complications due to lung cancer

tyranny

the Presidential Medal of Freedom