

Euclid City Schools ABLE EL/Civics Lesson Plan

Program Name Euclid City Schools ABLE/EL-Civics

Staff Responsible for Lesson Margaret Misch

Date(s) Used	May 2011
Civics Category	II. Civics Participation
Civics Objective	5. Community Resources - Health - Body Parts
Time Frame to Complete Lesson	1-3 hours
EFL(s)	L2; L3
Standard(s)	S- Organize and relay information to effectively serve the purpose, context and listener L- Attend to oral information R- Select reading strategies appropriate to the purpose
Benchmark(s)	S 2.4 Use words necessary for daily life 3.4 Use an increasing vocabulary for everyday situations L 2.1 Demonstrate comprehension of simple phrases and sentences with familiar vocabulary L 3.1 Demonstrate comprehension of sentences on simple topics R 2.2 & R 3.2 Strategies to understand text W 2.1 Generate ideas for writing
Materials	www.eslflow.com/ ESL Teaching Ideas for the human body Elementary body parts matching worksheet Body parts flashcards www.eastsideliteracy.org/tutorsupport/ESL/ES/ Body.htm
Activities	Target Vocabulary: <i>head, eye, ear, nose, mouth, throat, back, chest, shoulder, arm, elbow, wrist, finger, stomach, leg, knee, ankle, food, toe</i> Identify/label parts of the body with diagram. Teacher points to parts of body; students name body part. Chart completion of body parts. Chart categories of body parts "I have one ____" " I have two____" I have ten____"

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Assessment/ Evidence	Make a crossword puzzle in which the clues are pictures; Students write the words in the puzzle
Reflection	This will be preparation for the students to be able to talk to medical personnel.