

EL/Civics Lesson Plan

Program Name
Staff Responsible for Lesson

SWCS ABLE
Elin Seren

Date(s) Used	Fall 2010
Civics Category	II. Civic Participation
Civics Objective	12. Community Resources-Emergency Demonstrate basic knowledge and awareness of the emergency services available in the community and ways to contact and use emergency services and legal assistance agencies
Time Frame to Complete Lesson	1 hour 45 minutes
EFL(s)	Level 3 Intermediate
Standard(s)	Read with Understanding, Speak So Others Can Understand
Benchmark(s)	R3.1, R3.4 S3.1, S3.4
Materials	http://feedingamerica.org/foodbank-results.aspx
Activities	<p>Explain what a food bank is and when and why you would use one.</p> <p>Direct students to a local emergency website. For our local area, we used www.grovecityfoodpantry.org. To find one in your area, go to http://feedingamerica.org/foodbank-results.aspx.</p> <p>Have students learn/read about the organization i.e. who they serve, why they do it, learn and discuss fact about the food bank.</p> <p>Discuss how can they donate to the food bank and how they can volunteer.</p> <p>Explain what students need to do if they need help getting food.</p> <p>Plan a field trip to the local food bank so that the students can learn where it is and see how it operates.</p>
Assessment/ Evidence	Students will discuss what they learned. I.e. what a food bank is and how it helps the community. I.e. what they can do...how they can volunteer, etc.

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Reflection	Students can tell others about where and what the local food bank does...its hours, location, etc.
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