EL/Civics Lesson Plan

Program Name

SWCS ABLE

Staff Responsible for Lesson Elin Seren

Date(s) Used	Spring 2011
Civics Category	II. Civic Participation
Civics Objective	15. Community Resources-Recreation Access leisure
	time, cultural, and/or recreational resources
Time Frame to Complete Lesson	1 hour 50 minutes
EFL(s)	Intermediate (Level 3)
Standard(s)	Read with understanding/convey ideas in writing
	Listen Actively/Speak so others can understand
Benchmark(s)	R3.1, R3.2, W3.5 L3.1 S 3.1 S3.4
Materials	Computer Lab
	www.dnr.state.oh.us/tabid/85/default.aspx
	http://parks.grovecityohio.gov/
Activities	-Teacher and students will generate a list of "free leisure activities" they have found in the community, places they have been and things that they have done -Teacher will direct students to a community park site via <u>www.dnr.state.oh.us/tabid/85/default.aspx</u> We used: <u>http://parks.grovecityohio.gov/</u> -Allow students to navigate through site and ask about any vocabulary they are not sure of -Have students partner and talk to each other about five different things that they found on the site that would of interest to them to do in their leisure time or of items that they think would be of help to them in their life for them or their family -Have the other partner share with the class 2-3 things that their partner said they would like to try in their leisure time that they discovered from the website used

Assessment/ Evidence	Assessment is based on the answers that the partner shares with the class and or questions that the students ask about vocabulary
Reflection	Students can tell others what they learned about the different leisure activities others have found in the community as well as what new ones they have found on the website as well as going to visit the community center. Teacher could organize a field trip to a local park and rec center or community center.