

Lesson Plan

Program Name Lakewood ABLE

Staff Responsible for Lesson Dawne Olivo and Ann Bush

Date(s) Used	Week of October 3, 2011
Objective(s)	II. Civic Participation 12. Community Resources - Emergency
Time Frame to Complete Lesson	2 hours
EFL(s)	All levels
Standard(s)	<ul style="list-style-type: none"> • Listen actively • Speak so others can understand • Read with understanding
Benchmark(s)	L 1.1, L1.4, L 2.1, L 2.4, L 3.4, L 4.3, L 4.5, L 5.3, S 1.1, S 1.3, S 2.1, S 2.3, S 3.4, S 3.5, S 4.1, S 4.5, S 5.1, R 1.2, R 1.5, R 2.2, R 2.4, R 3.2, R 4.2, R 4.5, R 5.3, R 5.6
Materials	Smoke detector Vocabulary list Teacher made story about fire safety Teacher made dialogue TV and DVD player Schedule fire marshal visit
Activities Warm-up Presentation Practice Application	<p>Teacher draws a picture of a house on fire on the board. Class discusses the types of house fires that occur in their counties. Discuss and list the student's fire safety practices in their country.</p> <ol style="list-style-type: none"> 1. Warm-up: List vocabulary words: firefighter, Smoke detector, crawl low, stop, drop and roll, check doors, and 911. Have students copy words in journal and go over pronunciation. Demonstrate words. 2. Read story about Amira's Family Uses Good Fire Safety Practices. Identify vocabulary words and appropriate fire safety

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	<p>strategies.</p> <p>3. Pair students to read dialogue in front of class. Demonstrate dialogue for class. Have students practice with partner first before reading in front of class.</p> <p>4. Fire marshal speaks to class and shows a movie on fire safety.</p>
Assessment/ Evidence	When shown a vocabulary word, students were able to pronounce words. When given a fire safety word, the students were able to demonstrate the action or know what to do in case of a fire.
Reflection	It was a successful lesson because it was authentic and important for their family. They learned strategies on how to keep safe during a fire along with fire prevention information given by the fire marshal.

FIRE SAFETY

During fire prevention week at school, Amira's children learned about fire safety procedures. Her children shared the fire safety information with the family. Now, Amira checks her smoke detector batteries 2 times a year to make sure they work. Her family has made an escape route in case there is a fire in their building. The children have taught Amira the fire procedures of checking a door to see if it is hot and stop, drop and roll. They also know to call 911 in case of an emergency. Amira's family practices good fire safety procedures to keep them safe.

Dialogue 1

A. Look, a fire!

B. Oh no! Call the fire department!

A. What's the phone number?

B. 911!

A. I have a phone. Quick, dial 911!

B. Hurry there are people in the building!

Dialogue 2

A. Hello, emergency services.

B. Is this 911?

A. Yes. What's the emergency?

B. A fire!

A. Where?

B. At 302 Clifton Avenue.

A. Is there anyone in the house?

B. I don't know but you need to get the fire department here immediately!