

EL/Civics Lesson Plan

Program Name Painesville ABLE

Staff Responsible for Lesson Janine LaBounty

Date(s) Used	May 2012
Civics Category	III. U.S. History and Government and Citizenship Preparation
Civics Objective	2. Government and Law – Identify people and events in local, state and/or federal history
Time Frame to Complete Lesson	2-3 hours
EFL(s)	Level 2
Standard(s)	Listening Reading Speaking Writing
Benchmark(s)	Listening: 2.1 to 2.5 Reading: 2.2 to 2.6 Speaking: 2.1 to 2.4 Writing: 2.1
Materials	<p>Cluster Word Web: www.eduplace.com/graphicorganizer/pdf/cluster_web3.pdf</p> <p>Memorial Day Word Search www.holidayzone.com/memorial/puzzles/Easy_Memorial_Day_Word_Search.pdf</p> <p>Memorial Day Read Aloud Activity www.elcivics.com/worksheets/memorial-day-reading.pdf</p> <p>Memorial Day Handwriting Activity www.elcivics.com/memorial-day-tracing.pdf</p> <p>Teacher-made questions for assessment/evidence (handout)</p> <p>Transparencies of all of the above</p> <p>Overhead projector, wet erase markers</p> <p>Whiteboard, dry erase markers</p>
Activities	<p>Elicit prior knowledge from students using the Cluster Word Web. Teacher writes “Memorial Day” as the topic. Students respond and teacher records responses on the word web transparency as students copy responses on their handout.</p> <p>Have students complete the Memorial Day Word Search as</p>

EL/Civics Lesson Plan

	<p>a means of introducing new vocabulary. Students take turns circling the vocabulary on the transparency. Clarify the meaning(s) of each unfamiliar vocabulary.</p> <p>Ask students if they have an event such as Memorial Day in their native country. Discuss these events.</p> <p>Have students skim/scan the Memorial Day Read Aloud Activity, circling unfamiliar vocabulary. List this vocabulary on the white board and clarify the meanings together. Ask for volunteers to read this selection by sentence or paragraph.</p> <p>Just for fun, have students trace the script on the Memorial Day Handwriting handout. Teacher circulates the room to monitor.</p>
Assessment/ Evidence	Student responses to questions about the reading selection serve as an oral assessment of comprehension. Teacher monitors comprehension and pronunciation.
Reflection	Offering a variety of activities to the class is necessary to keep student's attention. These activities are more student-centered. They especially like to practice their cursive writing.

Teacher Copy of Assessment/Evidence

Questions to ask students after reading MEMORIAL DAY: Read Aloud Activity

- What is Memorial Day?
- When is Memorial Day?
- Who puts flowers on the graves of soldiers?
- What do families do on Memorial Day?
- What is closed on Memorial Day?
- Which season begins on Memorial Day?
- What do you do on Memorial Day?