

## EL/Civics Lesson Plan

Program Name

Painesville ABLE

Staff Responsible for Lesson Renate Knuth

Date(s) Used	February, 2012
Civics Category	II. Civic Participation
Civics Objective	8. Community Resources - Diversity
Time Frame to Complete Lesson	2-4 hours
EFL(s)	Level 6+/Transitional
Standard(s)	Listening, Reading, Speaking,
Benchmark(s)	Listening: 6.1 to 6.5    Reading: 6.1 to 6.6 Speaking: 6.1 to 6.5
Materials	<p>Several copies of different daily newspapers from local cities or counties.</p> <p>White board or overhead transparency for brainstorming activity.</p>
Activities	<p>Have students brainstorm about cultural activity in the news. Record their answers on the whiteboard or transparency.</p> <p>Pass out a different daily newspaper to each student. Have students each choose an article that deals with cultural diversity.</p> <p>Tell students to read the article and to be prepared to orally report about it's content for the class. The oral presentation should include the following information:</p> <ul style="list-style-type: none"> <li>- the section of the newspaper ( i.e. sports, main page, business travel etc.)</li> <li>- the page number</li> <li>- general theme of the article</li> <li>- explanation of the title of the article</li> <li>- author of the article</li> <li>- explanation of any photos connected to the article</li> </ul>

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	<ul style="list-style-type: none"><li>- a general summary of the article's contents</li><li>- student's personal opinion about the article</li></ul>
Assessment/ Evidence	The oral presentation given by each student will be used to monitor comprehension and speaking skills of each student.
Reflection	The students were very excited about this lesson. They learned about cultural diversity in the United States. They also became much more aware of its existence in America.