

EL/Civics Lesson Plan

Program Name Painesville ABLE

Staff Responsible for Lesson Janine LaBounty

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| Date(s) Used | May 2012 |
| Civics Category | III. U.S. History and Government and Citizenship Preparation |
| Civics Objective | 2. Government and Law – Identify people and events in local, state and/or federal history |
| Time Frame to Complete Lesson | 2-3 hours |
| EFL(s) | Level 2 |
| Standard(s) | Listening, Reading, Speaking, Writing, |
| Benchmark(s) | Listening: 2.1 to 2.5 Reading: 2.2 to 2.6 Speaking: 2.1 to 2.4 Writing: 2.1 |
| Materials | <p>Cluster Word Web: www.eduplace.com/graphicorganizer/pdf/cluster_web3.pdf</p> <p>Memorial Day Word Search www.holidayzone.com/memorial/puzzles/Easy_Memorial_Day_Word_Search.pdf</p> <p>Memorial Day Read Aloud Activity www.elcivics.com/worksheets/memorial-day-reading.pdf</p> <p>Memorial Day Handwriting Activity www.elcivics.com/memorial-day-tracing.pdf</p> <p>Teacher-made questions for assessment/evidence</p> <p>Transparencies of all of the above</p> <p>Overhead projector, wet erase markers</p> <p>Whiteboard, dry erase markers</p> |
| Activities | <p>Elicit prior knowledge from students using the Cluster Word Web. Teacher writes “Memorial Day” as the topic. Students respond and teacher records responses on the word web transparency as students copy responses on their handout.</p> <p>Have students complete the Memorial Day Word Search as</p> |

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| | <p>a means of introducing new vocabulary. Students take turns circling the vocabulary on the transparency. Clarify the meaning(s) of each unfamiliar vocabulary.</p> <p>Ask students if they have an event such as Memorial Day in their native country. Discuss these events.</p> <p>Have students skim/scan the Memorial Day Read Aloud Activity, circling unfamiliar vocabulary. List this vocabulary on the white board and clarify the meanings together. Ask for volunteers to read this selection by sentence or paragraph.</p> <p>Just for fun, have students trace the script on the Memorial Day Handwriting handout. Teacher circulates the room to monitor.</p> |
| Assessment/ Evidence | Student responses to questions about the reading selection serve as an oral assessment of comprehension. Teacher monitors comprehension and pronunciation. |
| Reflection | Offering a variety of activities to the class is necessary to keep student's attention. These activities are more student centered. They especially like to practice their cursive writing. |

Assessment/Evidence:

Questions to ask students after reading MEMORIAL DAY; Read Aloud Activity

What is Memorial Day?

When is Memorial Day?

Who puts flowers on the graves of soldiers?

What do families do on Memorial Day?

What is closed on Memorial Day?

Which season begins on Memorial Day?

What do you do on Memorial Day?