

EL Civics Lesson Plan

Parent-Teacher Conferences

Program Name Parma ABLE

Staff Responsible for Lesson Debbie Holley

Date(s) Used	September 2011
Civics Category	II. Civic Participation
Civics Objective	II.10-CommunityResources-Education -Interact with educational institutions including schools for children and schools or agencies with programs for adult learners.
Time Frame to Complete Lesson	2 hours
EFL(s)	NRS Levels 1 and 3
Standard(s)	Speaking, Reading
Benchmark(s)	S1.1-1.4, R1.1-1.6, S3.1-3.5, R3.1-3.6
Materials	-Computer/Internet -Website-(www.nea.org/parents/ptconf.html) -Copy of a typical note that a child might bring home about a scheduled conference.
Activities	<ol style="list-style-type: none"> 1. Write "Parent-Teacher Conference" on board, Have a class discussion of students' past experiences with this. 2. Discuss the conference note that might come home, including date and time. 3. Discuss the use of proper manners at a conference and the importance of promptness, greetings, thank you, etc. 4. Brainstorm at the board, what questions might be appropriate to ask at a conference. 5. Review and discuss some of the questions from

	<p>the website: The Conference</p> <ul style="list-style-type: none"> -How well does my child get along with others? -Is my child in different groups for different subjects? -What are my child's best and worst subjects? -Is my child working up to his or her ability? -Does my child participate in class? -What kinds of tests are given and what do they tell about my child's progress? <p>6. Discuss appropriate questions to ask and how to be prepared. Then model a typical conference.</p> <p>7. With a partner, have students prepare a dialogue for a parent-teacher conference, including at least three of the questions discussed.</p> <p>8. Students present role plays to class and critique each other's dialogue.</p>
Assessment/ Evidence	Class discussions, computer activity, parent-teacher conference role play and critique
Reflection	Students did a great job putting together their role plays and acting out their parts as teachers and parents. We also discussed how the skills learned could be applied to other real life situations.