

EL/Civics Lesson Plan

Program Name Project Learn of Summit
 County _____

Staff Responsible for Lesson Elizabeth Davis

Date(s) Used	March 20 & 22, April 3, 5, & 10 2012
Civics Category	II. Civic Participation
Civics Objective	8. Community Resources – Diversity Research and describe the cultural backgrounds that reflect the local cross-cultural society and how that may present a barrier to civic participation.
Time Frame to Complete Lesson	We worked on this in stages: <ul style="list-style-type: none"> • Day 1: 30-50 minutes Talked about the handout and chose topics. If they didn't have a topic, they could think about it for next class. • Day 2: 1 hour Revised written responses and talked about what they could bring in from their countries. • Day 3 (about 1-2 weeks later): 1 hour Finalize their writing and their plan for their presentation. Decide on order of presenters. • Day 4: 3 hours Presentation day. • Day 4: 30-50 minutes Share what we learned.
EFL(s)	NRS Levels 1-4. (Beginning Literacy, High Beginning, Low Intermediate, High Intermediate).
Standard(s)	<ul style="list-style-type: none"> • Speak so others can understand • Listen actively • Convey ideas in Writing • Read with understanding
Benchmark(s)	Writing: 1.5, 2.3-2.6, 3.2, 3.3, 3.6, 4.3, 5.2 Speaking: 1.3, 2.1, 2.3, 2.4, 3.4, 3.5, 4.3, 4.4, 4.5, Reading: 1.5, 2.5, 3.2, 4.4, 5.2
Materials	1) Presentation handout (2) Technology used but not required: laptop and projector
Activities	New students come in to the program every month, so this can be done almost anytime. <ul style="list-style-type: none"> • Day 1: Talk with students about where they are from and

EL/Civics Lesson Plan

	<p>about sharing information with each other. Go over the handout and help students decide on a topic and/or what they'd like to share. If they need more time to think, they can do this at home. Let them know they can share as much or as little personal information as they are comfortable with. And that as far as how they present their information is open – pictures from home, pictures from a book, personal clothing, music, etc.</p> <ul style="list-style-type: none">• Day 2: Help students edit and revise their responses. If they are not finished, help them write answers or come up with information they can write about and share.• Day 3: Finalize their writing and their plans for their presentation – ask if they need anything to be put on the computer, copies, etc. Choose order of presenters.• Day 4: Presentation day. Students present their topics. Then after each person is done, students and teacher asks questions about either the presentation or about their country/language/culture, etc.• Day 5: Students share orally what they learned from each other. (Can write as a journal entry before or after the class).
Assessment/Evidence	Students' written responses to the questions, their oral presentations, and how they asked and answered questions during and after their presentations.
Reflection	Some students brought in personal photos and a couple who had computers even made power-point presentations. We were lucky to have a projector in the room to show the power point and pictures on. Others simply brought in pictures from home. The students had a lot of questions for each other so the presentations took longer than I'd expected. The volunteer in my class also did a presentation for us. They had lots of questions for him! He said he learned a lot from the students.

Handout



People in this class are from many places in the world. For this project, we will talk about and learn about these places!

EL/Civics Lesson Plan

Choose **Topic 1** or **Topic 2**. Write down your answers to the questions. We will use these answers to make a presentation that you will share with everyone. For the presentation you can bring in pictures, clothing, food, music, or something else from your country. You can also draw a picture, a flag, a map, or something else. (Share as much or as little *personal* information as you want.)

Topic 1: Tell us about the place where you grew up.

Questions to answer:

- 1) Where were you born?
- 2) Where did you grow up?
- 3) Was your city, town, village (or other place) big or small?
- 4) What was in there? --> Parks? Schools? Stores? Playgrounds? Rivers?
- 5) What did you like there? What did you do there?
- 6) ... What other information do you want to share?

Topic 2: Tell us about a place in your home country.

Questions to answer:

- 1) What is the name of the place?
- 2) Where is it? (In the north of your country? The south?)
- 3) What is it? --> A city? A museum? A temple? A church? A house? A park?
- 4) Describe the place: What does it look like? Is it big or small? What colors can you see?
- 5) Who visits this place?
- 6) ...What other information do you want to share?