## EL/Civics Lesson Plan

Program Name Staff Responsible for Lesson

SWCS ABLE Elin Seren

Date(s) Used	January 2012
Civics Category	II. Civic Participation
Civics Objective	29.Consumer Economics-Banking: Identify, evaluate,
	and compare financial services in the community
Time Frame to Complete	2 hours
Lesson	L Hours
EFL(s)	Intermediate Level 3
Standard(s)	Read with understanding/convey ideas in writing
	Speak so others can understand
Benchmark(s)	R 3.1, R 3.2, W3.1, S3.1, S3.4
Materials	Computers
Activities	-Have students discuss the type of banking they
	use
	-Teacher can generate a list of what students say
	-Teacher invites a personal banker from a
	community bank to speak to the class about the
	different financial service options there are in the
	community there
	-Speaker and teacher can discuss unknown terms
	that speaker brings up
	-Speaker can direct students to their bank's
	website. For example: www.usbank.com/index.html
	-Speaker can direct students where to go on the
	website to see the different options they have in
	terms of banking options
	-Give the student an opportunity to ask the speaker
	questions
Assessment/	-Have students share 5 things they learned about
Evidence	different banking options to a friend in the class
Reflection	Students can reflect on how they bank now and see
	if there is something they think they should or
	would want to change based on the guest speakers
	information. Students can have a discussion about
	this at the next class.
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