

EL/Civics Lesson Plan

Program Name _____ Westlake ABLE

Staff Responsible for Lesson _____ Gloria Muntean

Date(s) Used	April 10, 2012
Civics Category	II. Civic Participation
Civics Objective	15. Community Resources-Recreation Access leisure time, culture, and/or recreational resources.
Time Frame to Complete Lesson	2 hours
EFL(s)	NRS levels 4 and 5
Standard(s)	Speaking, Reading
Benchmark(s)	S4.1, S5.1, S4.3, S5.3 R4.1, R5.1
Materials	Internet English Dictionaries
Activities	<ol style="list-style-type: none"> 1. Discussion of leisure time. What is it? What do you like to do? In what activities do your children want to participate? What are the costs associated with these activities? Discuss differences between community recreational and cultural opportunities and costs in their US community vs. in their native countries. What new activity would you like to try? 2. With a partner, do an internet search of your community to find the available resources. Be sure to accurately write down the websites to share with other groups. 3. After a break, come back together as a class and report findings. Students will turn in their lists of websites and teacher will type them up to distribute to students at the next class session.

EL/Civics Lesson Plan

Assessment/ Evidence	Teacher had to be sure to pair the less tech-savvy students with those who were more computer-literate. It made for a more cooperative learning effort.
Reflection	It was interesting and eye-opening to hear the wide range of leisure interests. Depending on where the students were from, they were either overwhelmed by the variety of choices here, or were appalled by that as well as the cost factor!