

# EL/Civics Lesson Plan

Program Name Westlake ABLE  
Staff Responsible for Lesson Gloria Muntean

Date(s) Used	March 13, 2012
Civics Category	II. Civic Participation
Civics Objective	5. Community Resources- Directory Identify, locate, and map important places in the community and list services available and/or importance of each location.
Time Frame to Complete Lesson	One class session
EFL(s)	NRS levels 3, 4, and 5.
Standard(s)	Speaking, Reading
Benchmark(s)	S3.4, S5.4, S5.1, S4.1, R4.1, R4.2, 5.3
Materials	Internet English Dictionaries Local city website and map
Activities	<ol style="list-style-type: none"><li>1. Discuss what services newcomers need to find in a new community. Possible responses include: hospitals, emergency squad, fire, police, schools drug stores, grocery stores, utilities, trash pickup, recycling. Searches were limited to the local community, so the discussion included what was <u>not</u> available in the local community.</li><li>2. With a partner, students were directed to the city website and map and were instructed to locate the places discussed and find what services were available at each one.</li><li>3. If possible, students downloaded community maps to keep.</li><li>4. After a break, students met back in a group to discuss findings.</li></ol>

## EL/Civics Lesson Plan

Assessment/ Evidence	Teacher observes and visits each pair while they are searching.
Reflection	Students were interested to find out about the senior center and recreation center. They spent a lot of time on vocabulary. Next time I'll do a pre-lesson vocabulary unit and spend more time with discussions on services.